

## MARRINGTON ELEMENTARY

101 Gearing Street  
Goose Creek, SC 29445

**GRADES** K-4 Elementary School

**ENROLLMENT** 321 Students

**PRINCIPAL** Roy D. Hoyle 843-572-3373

**SUPERINTENDENT** Dr. J. Chester Floyd 843-899-8600

**BOARD CHAIR** Harriett Dangerfield 843-899-8602

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**EXCELLENT**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
15	58	9	1	0

#### IMPROVEMENT RATING:

**GOOD**

#### ADEQUATE YEARLY PROGRESS:

**YES**

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

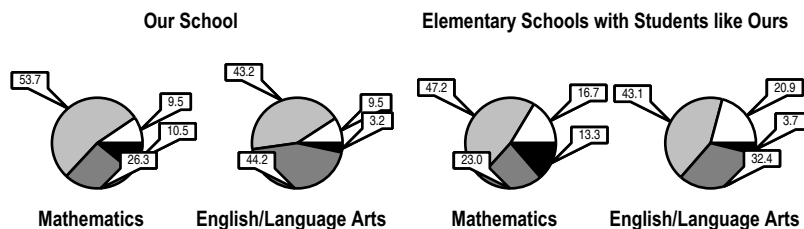
**FOR MORE INFORMATION, VISIT WEBSITES AT:**




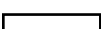
[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)

[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Excellent	Unsatisfactory	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	Yes
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	23	55	45
Percent satisfied with learning environment	95.7%	80.0%	77.3%
Percent satisfied with social and physical environment	100.0%	78.2%	51.2%
Percent satisfied with home-school relations	100.0%	81.8%	86.4%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	110	100.0	9.5	43.2	44.2	3.2	47.4	17.6
Gender								
Male	61	100.0	15.1	50.9	32.1	1.9	34.0	17.6
Female	49	100.0	2.4	33.3	59.5	4.8	64.3	17.6
Racial/Ethnic Group								
White	67	100.0	7.3	40.0	47.3	5.5	52.7	17.6
African-American	32	100.0	13.8	55.2	31.0	N/A	31.0	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	8	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	96	100.0	7.0	41.9	47.7	3.5	51.2	17.6
Disabled	14	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	110	100.0	9.5	43.2	44.2	3.2	47.4	17.6
English Proficiency								
Limited English proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	108	100.0	9.7	43.0	44.1	3.2	47.3	17.6
Socio-Economic Status								
Subsidized meals	68	100.0	10.2	42.4	44.1	3.4	47.5	17.6
Full-pay meals	42	100.0	8.3	44.4	44.4	2.8	47.2	17.6

Mathematics								
All students	110	100.0	9.5	53.7	26.3	10.5	36.8	15.5
Gender								
Male	61	100.0	9.4	47.2	30.2	13.2	43.4	15.5
Female	49	100.0	9.5	61.9	21.4	7.1	28.6	15.5
Racial/Ethnic Group								
White	67	100.0	5.5	49.1	34.5	10.9	45.5	15.5
African-American	32	100.0	17.2	65.5	6.9	10.3	17.2	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	8	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	96	100.0	5.8	53.5	29.1	11.6	40.7	15.5
Disabled	14	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	110	100.0	9.5	53.7	26.3	10.5	36.8	15.5
English Proficiency								
Limited English proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	108	100.0	8.6	54.8	25.8	10.8	36.6	15.5
Socio-Economic Status								
Subsidized meals	68	100.0	11.9	52.5	25.4	10.2	35.6	15.5
Full-pay meals	42	100.0	5.6	55.6	27.8	11.1	38.9	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	59	N/A	10.2	23.7	59.3	6.8	66.1
	Grade 4	65	N/A	10.8	47.7	40.0	1.5	41.5
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	54	100.0	4.3	45.7	47.8	2.2	50.0
	Grade 4	56	100.0	14.3	40.8	40.8	4.1	44.9
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	59	N/A	10.2	55.9	25.4	8.5	33.9
	Grade 4	65	N/A	23.1	32.3	26.2	18.5	44.6
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	54	100.0	10.9	54.3	30.4	4.3	34.8
	Grade 4	56	100.0	8.2	53.1	22.4	16.3	38.8
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 321)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	0.5%	Down from 2.7%	2.7%	2.4%
Attendance rate	96.4%	Down from 97.2%	96.0%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	19.0%	Up from 16.7%	19.5%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	3.7%	Down from 4.8%	7.7%	8.0%
Older than usual for grade	0.6%	Down from 0.8%	0.9%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 21)				
Teachers with advanced degrees	61.9%	Up from 60.0%	51.4%	50.0%
Continuing contract teachers	95.2%	Down from 96.0%	90.2%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	88.2%	Down from 92.5%	88.2%	86.2%
Teacher attendance rate	97.2%	Up from 94.6%	95.7%	95.3%
Average teacher salary	\$46,721	Up 5.1%	\$40,543	\$39,909
Prof. development days/teacher	8.6 days	Down from 10.5 days	11.2 days	11.4 days

School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio	18.6 to 1	Down from 18.9 to 1	19.2 to 1	18.9 to 1
Prime instructional time	93.0%	Up from 91.0%	90.0%	89.7%
Dollars spent per pupil*	\$6,750	Up 49.6%	\$5,659	\$5,892
Percent spent on teacher salaries*	60.1%	Down from 67.2%	66.5%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	70.3%	Down from 73.0%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Marrington Elementary, a pre-K to grade four school, provides many opportunities for student and family participation including; Family Story Night, Pre-School Story Time, Math Super Stars, Marrington Elementary Chorus, Midweek with Marrington News Team, Young Astronauts, and Kids Who Care.

Marrington Elementary just finished its third year in the South Carolina Reading Initiative, a program wherein a group of teachers and the principal commit to three years of instruction in teaching reading and studying research on best practices for teaching reading. Many teachers regularly tutor after school. Marrington also offers A-STAR (tutorial and remediation classes) in math and reading, reading remediation through the Soar to Success Program, Early Success. Marrington Middle School students tutor and mentor through the Middle School Beta Club. A gifted and talented program is available for third and fourth grade students that qualify. All classes are equipped with Internet access and at least one Windows 95 or newer computer with e-mail capabilities. Marrington students have access to two fully equipped computer labs, and a hands-on math/science lab is available for teachers to use on a sign-up basis. Reduced class size is a priority at Marrington.

Marrington's state-of-the-art Media Center accesses the South Carolina's Virtual Library Network Program. The library is open to students and parents before, during, and after school and on Wednesday mornings throughout the summer. Marrington's Media Center had its second annual "Reader's Prize Patrol" this year, a program where parent/teacher teams go out during a specified time and knock on doors to "catch" students reading. If they are reading, they win prizes and have a sign posted in the yard. Parenting resources are available. A school-wide science fair and the "6+1 Traits" for writing are initiatives at Marrington.

Military personnel comprise almost 100% of the Marrington population. A military community brings with it advantages. All families have at least one person employed. A military population includes a diverse population with various ethnic groups living side-by-side. However, the transient nature of the military community makes it difficult to track student achievement.

Marrington Elementary has a highly professional staff with one earned doctorate and many advanced degrees. Four teachers have earned prestigious National Board Certification, and several others are candidates.

Roy D. Hoyle, Principal.

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.